

# Asia Pacific Journal of Corpus Research

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## Reference Style for APJCR

Please note that we ONLY accept the following sources and reference styles.

### 1. Book

- Hunston, S. (2002). *Corpora in Applied Linguistics*. Cambridge: Cambridge University Press.
- Kwon, H. S., & Jung, C. K. (2012). *Corpus Linguistics Introduction*. Seoul: Hankook Publishing House.
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *The Longman Grammar of Spoken and Written English*. London: Longman.

### 2. Edited Book

- Kwon, O. R. (Ed.). (2014). *New Horizons in English Education Research*. Seoul: Seoul National University Press.
- Lee, S. Jamie, & Moody, A. (Eds.). (2011). *English in Asian Popular Culture*. Hong Kong: Hong Kong University Press.
- Granger, S., Gilquin, G., & Meunier, F. (Eds.). (2015). *The Cambridge Handbook of Learner Corpus Research*. Cambridge: Cambridge University Press.

### 3. Chapter in Book

- Anthony, L. (2019). Tools and strategies for Data-Driven Learning (DDL) in the EAP writing classroom. In Hyland, K., & Wong, L. C. (Eds.), *Specialised English: New Directions in ESP and EAP Research Practice* (pp. 179-194). Abingdon: Routledge.
- Charles, M. (2011). Using hands-on concordancing to teach rhetorical functions: Evaluation and implications for EAP writing classes. In Frankenberg-Garcia, A., Flowerdew, L., & Aston, G. (Eds.), *New Trends in Corpora and Language Learning* (pp. 26-43). London: Continuum.
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#### 4. Journal article

- Cheng, W., Lam, W. Y. Phoenix, & Kong, C. C. Kenneth (2019). Learning English through workplace communication: Linguistic devices for interpersonal meaning in textbooks in Hong Kong. *English for Specific Purposes*, 55, 28-39.
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- Kim, T. G., & Jung, C. K. (2016). Korean high school student attitudes toward pedagogic corpus use. *Secondary English Education*, 9(1), 47-80.
- Lee, H. K. (2020). The use of the Korean first person possessive pronoun *na* vis-à-vis *wuli*. *Language and Linguistics*, 21(1), 33-53.
- Wang, Z., & Lee, S. A. (2018). Machine translation versus human translation: The case of English-to-Chinese translation of relative clauses. *Language and Information*, 22(1), 175-201.
- Wei, N., & Li, X. (2014). Exploring semantic preference and semantic prosody across English and Chinese: Their roles for cross-linguistic equivalence. *Corpus Linguistics and Linguistic Theory*, 10(1), 103-138.
- Yoo, I. W. (2015). The non-deictic use of *previous* and *last*: A corpus-based study. *English Studies*, 96(3), 337-357.

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