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Title

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**Ohashi, Y., & Katagiri, N. (2020). The ratios of CEFR-J vocabulary usage compared with GSL and AWL in elementary EFL classrooms and suggestions of vocabulary items to be taught. *Asia Pacific Journal of Corpus Research, 1*(1), 61-94.**

**ABSTRACT (Please note that you much include the following four sections. Do not exceed 200 words in total)**

1. **Present research/purpose (What is this study about?)**
2. **Methods/subject/procedures (How was it done?)**
3. **Results/findings (What was discovered?)**
4. **Discussion/conclusion/implications/recommendations (What do the findings mean?)**

The purpose of this study is to examine…

The main data consists of 100 online face-to-face interviews…

There are three major findings. Firstly, … Secondly,… Finally, …

We have concluded that the new methods can be applied…

***Keywords***: Corpus Linguistics, Primary Education, CEFR-J, GSL, AWL (5 keywords)

# 1. Introduction

“Elementary schools in Japan taught English as foreign language activities (FLA) …”(Charles, 2011, p. 213).

# 2. Literature Review

According to the surveys reported in Yoshida (2012), e…

1. genre in the NR is.ns”
2. genre in the ESP is... .”
3. genre in the SFL is... .” (p. 17)

Anthony (1996) has discussed…

Although the context...(Kim & Jung, 2020; Kwon, Jung & Kim, 2018)

…communication in the workplace (Cheng, Lam & Kong, 2019)...

…Cheng et al. (2019) highlight that...

Hoffmann et al. (2008) argue that…

ESP genre approach (Granger, 2002; Jung, 2011; Moody, 2012)

Biber (2012, 2013, 2015)…

Davies and Gardner (2015) suggest…

# 3. Methods

This section…

**Table 1**. GSL and AWL With Total Numbers of All Lexical Items Included

|  |  |
| --- | --- |
| Word Levels | Total Numbers |
| GSL List 1 | 1,000 |
| GSL List 2 | 1,000 |
| AWL |  570 |

**Table 2**. An Overview of UELRC (Jung & Warton, 2012, p. 12)

|  |  |
| --- | --- |
| Course | No. of Assignments |
| Civil Engineering | 2 |
| Computer Systems Engineering | 4 |
| Electrical Engineering | 1 |
| Systems Engineering  | 2 |

# 4. Results

## 4.1. The Context

This section describes … University).

### 4.1.1. Setting

ABC University…. concomitantly.

|  |
| --- |
| COVER↓SUMMARY↓INTRODUCTION↓THEORY↓ANALYSIS OF RESULTS↓DISCUSSION↓CONCLUSION |

**Figure 1**. The Schematic Structure of UELRs

Most … present study.

Although it may be … Wei and Li (204).

### 4.2.1. Move 1 (Summarize the UELR)

A summary . 100 words.

# 5. Discussion

In this section..

# 6. Conclusions

Some NR genre …. strategically.

Acknowledgments

This study is part of a research program… Research (C) No. 19K00935.

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**PLEASE NOTE THAT WE ONLY ACCPET BOOKS, CHAPTERS IN EDITED BOOKS, AND JOURNAL ARTICLES FOR REFERENCES.**

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#### Appendix

**Appendix 1**. The Frequency of CEFR-J A2 Vocabulary Items Belonging to GSL Level 2

| Type  | Class 1 | Class 2 | Class 3 | Class 4 |
| --- | --- | --- | --- | --- |
| BRAVE | 0 | 0 | 18 | 34 |
| HEY | 1 | 0 | 0 | 0 |
| HURRY | 0 | 2 | 0 | 0 |
| NOON | 0 | 0 | 0 | 2 |
| PERFECT | 0 | 0 | 0 | 1 |
| TITLE | 0 | 0 | 0 | 1 |
| WORRY | 0 | 0 | 1 | 1 |

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